

Evaluation

Category and Score	1 I'm not sure what culture was in your book	2 I don't know anything about the culture in your book.	3 I still have a few questions about your culture.	4 I understand your culture.	Score
Poster	More than 3 roles information is missing.	2 to 3 roles information is missing.	1 roles information is missing.	All roles information is on poster. except the researcher	%25
Graphics	Graphis are not from that culture and no graphic of a quilt from the book.	All graphics are not from that culture and no graphic of a quilt from the book.	Contains graphics of that culture but no graphic of a quilt from the book.	Contains graphics of that culture and one graphic of a quilt from the book.	%25
Orginality	Poster is not neat or attractively organized. It also lacks excitement	Poster is neat, but not attractively organized.	Poster is neat and attractive, but missing excitement.	Poster is neat, attractive, and exciting!	%25
Spelling and Grammar.	More than 5 spelling or grammar errors.	Spelling and grammar contain 3 to 5 errors.	Spelling and grammar contain no more than 2 errors.	Spelling and grammar 100% correct.	%25
				Total Score	%100

Conclusion

Now that you have researched quilts in different cultures. Can you see how quilts have played a role in each of our heritage? Do you see we are all different but yet we all have similarities? I hope you have learned that we must appreciate our differences that make us a stronger group of people.

Teacher Page

Lesson Focus
I designed this webquest to allow students the opportunity to do computer research with a little guidance. I am planning this webquest for my third grade class. I hope it will serve as a path way into other cultures and discussions of difference in people.
National Standards for Social Studies Thematic Standard
1. Culture and cultural diversity
Social studies teachers should posses the knowledge, capabilities, and depositions to organize and provide instruction at the appropriate school level for the study of culture and cultural diversity.
3. People, Places and Environments
Social studies teachers should posses the knowledge, capabilities, and depositions to organize and provide instruction at the appropriate school level for the study of people, places, and environments.
Mississippi Standards for Social Studies
1.a. Describe relationships among people, places, and environments.
5.c. Create a cultural artifact of another country/culture using geometric patterns.
Mississippi Standards for Language Arts
2.d. The students will analyze, interpret, compare, or respond to increasingly complex literary text, literary non fiction, and informational text, citing text- based evidence.
Credits
Thanks to all the websites for making their sites easily accessible and user friendly. The perviously named websites made this webquest benifical for my students. I also want to thank the author of the books used in this webquest without your books this webquest would not be interesting or engaging for the students.

Standards

Credits

Other