An exploration of Latin America and social problems through music

WebQuest Description: Students will investigate a Spanish singing artist and their corresponding work in relation to the country. The goal is to better understand other cultures and how they express themselves. They will seek information about social issues that exist or existed in Latin America and connect them to a specific song.

Grade Level: 9-12
Curriculum: Foreign Language
Keywords: Spanish, music, Latin America, song lyrics, social problems
Published On: 2012-05-17 12:19:42
Last Modified: 2012-05-17 11:53:43
WebQuest URL: http://zunal.com/webquest.php?w=134443

Introduction

You are about to embark on a journey that will allow you to view life from a different perspective. There are many routes you can take to reach the goal of this assignment. This means there is not one way to go about completing it. Ever wondered what it means to live in a different country? Ever thought about how and why Latin American artists use music as an outlet to talk about politics? If you haven't, that's okay... you have the opportunity to do so now. Put yourself in another person's shoes while we travel to another country.

Tasks

You have many options in completing this assignment. Your selections and topic must be approved by your teacher. Choose a modern Latin American or Spanish singer who addresses social issues in their work. Another option is to choose a social problem and find a song or artist that discusses it in their work. Discuss one of the issues and find information about how it is occurring in the corresponding country/countries. Provide examples that show how this directly affects the citizens of the corresponding country. Explain how you would feel if you were living with this type of social problem. How would it affect you socially, mentally, and economically? What would your reactions be? Would you try to make changes? If yes, what would you do? If no, why not? Describe possible solutions and how they might be implemented. You will not be required to compare the topic to The United States, but doing so may be helpful. In a 10 minute presentation, the information you collect will be presented to the class. Whether it be on a poster, PowerPoint, or Prezi you will need to present the topic with an intellectual sensitivity and respect for others. You must properly cite your work. Any information that comes from an outside source (something that is not general knowledge or something you found in a book, article or website) is considered someone else's work. Please use MLA formatting to cite your resources.

Process

Here is where you will have already looked over the websites in the task section and have a pretty good idea of some of the social issues that exist in Latin America. Please select one of the songs below or off of the list I provided in a link below. If you find a different song that relates to a topic you are more interested, you are more than welcome to use it. I will simply need to approve it before you start creating a presentation on it. Here are the steps you need to take to complete this assignment: Select a topic and find a song that demonstrates the issue you would like to discuss. OR Find a song and analyze the issue within. You will be given class time to research more information about the artist. What country do they come from? Is the song based on something political going on/something that has happened? If so, please find more information on this. Find out how the social problem directly affects the citizens of the country. What are they doing, if anything, as a result of it/to change it? After researching, I want you to think about how this type of issue would affect you if you were in the situation. I am referring to how it would affect you economically, mentally, and/or socially. Please give this some deep thought, as this is often where you will make the most connections. Create an outline for your presentation. There will also be class time to create this. There should be a clear main topic and idea you are trying to convey to your audience. Make the outline as detailed as possible. I want to see every specific supporting argument and video clip you will be demonstrating in the presentation. Please attach a list of resources and cite according to the MLA format in your outline. Once your outline is complete, please turn it in to me and we will discuss your topic and I will provide feedback based on your outline. Take your time in creating your outline, you will be using it to present with and/or create your visual aid (PowerPoint, Prezi...etc.) You will revise your outline and submit it for final review before we decide when every one will be presenting their topic. Create a visual aid that assists you in conveying your ideas. Please, do not read from slides. You have worked hard on creating this presentation, use the visual aid as a guide or speaking point. I can always help you with this if you would like me to. I am always available via email or appointment and ready to look over any part of your project. Please, do not hesitate to ask me any questions. These ideas you are researching are strong, complicated and I know you all will be successful. I hope you have fun with it as well. :) We will schedule presentations once I can get a gauge of your progress in the project.

Evaluation

Your presentation will be evaluated by the rubric you see below. You will complete peer-evaluations during your peers presentations.
and self-evaluations. They both will be completed and turned in to me at the end of each presentation day. Please be constructive in the peer-evaluations, you all have worked so hard on this project and there is no room for any type of disrespect. Review the rubric so that you know what criteria you will be graded on. Keep in mind that you are not completing this assignment for a letter grade, it is to learn more and experience more. You will receive a grade that you have earned. The rubric is broken down into 10 points total. The rubric only makes up 50% of your grade for this project. Please see the detailed scoring system below. Rubric: 50%
- Self-evaluation: 10%
- All peer-evaluations: 10%
- Revised/Final outline: 10%
- Effective use of class time to complete the project: 10%
- Helpful visual aid: 10%

<table>
<thead>
<tr>
<th>Category and Score</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Conclusion**

Felicidades! I hope that you have gained some useful insight into an issue that Latin America faces. I also hope that you have found some music that interests you and encourages you to think deeper about the mind and life of Latinos.

**Teacher Page**

"Estadounidenses" (people that live in the United States) often have a misconception of Latin America. The goal of this Webquest is to show my students what Latin America is truly like. I want them to see the countries through the lenses of a Latino/Latina. Latinos are human, they have grievances and suffering in their lives. Their lives are not all filled of fiestas. It is similar to other groups of people around the world, including but definitely not limited to The United States. In the creation of this project, I hope that the students will obtain a clearer, more accurate view of the issues that exist/have existed in Latin America. I also hope to spark their interest in the music itself and their creativity. Below, you will see a document that will addresses the curriculum standards met for this project. There is also a pdf which show's ACTFL's description of these standards and indications of progress. I have also included a document which gives proper credit to the owner of the pictures present on this WebQuest. If there is not a citation, the photo is my own.

**Standards**

**Credits**

**Other**