

## Touring around Hong Kong

**WebQuest Description:** In this WebQuest, you will be exploring the tourist attractions in Hong Kong.

**Grade Level:** 6-8

**Curriculum:** English / Language Arts

**Keywords:** Hong Kong, tourist, travel, discover Hong Kong

**Published On:** 2012-04-30 09:35:22

**Last Modified:** 2012-04-28 12:40:27

**WebQuest URL:** <http://zunal.com/webquest.php?w=134017>

### Introduction

Do you like Hong Kong? How much do you know about your hometown? Where do you usually go during holidays? Do you want to be one of the young tour guides representing Hong Kong? Before learning how to become a professional young tour guides, why don't you first watch the YouTube video below? In this WebQuest, you are going to explore Hong Kong! What you need to do is to... 1. Tell me your memorable experience in touring around Hong Kong. (You will know more about mine too!) 2. Write a riddle about your favourite place in Hong Kong (And let me guess!) 3. Suggest a 7-day itinerary for an Australian family! (This is your final goal!) Sounds exciting right? Are you ready to discover Hong Kong? LET'S GO!

### Tasks

**TASK 1** In this task, you are going to scan a photo or draw a picture of your most memorable experience in touring around Hong Kong. After that, you need to write a few sentences to describe and share about it. **TASK 2** In this task, you are going to write a riddle about your favourite place in Hong Kong. **TASK 3** In this task, you need to first form into groups of 4-5. Next, you and your group members are going to plan a 7-day trip itinerary for an Australian family. Also, you are going to think about the places that they can go and the activities they can do there. Each group is going to present the itinerary to the class in the coming English lesson. Want some tips? Click "How to do" NOW!

### Process

How to complete Task 1? Before learning more about the tourist attractions in Hong Kong, Miss Li would like to ask you a question: Did you have any special experience in touring around Hong Kong? For example, going to Ocean Park, Hong Kong Disneyland, visiting Hong Kong Science Museum, etc. Now, Miss Li wants to share my own touring experience in Hong Kong to you. Please download the PowerPoint file \*Task1\_Touring around Hong Kong and spend some time to read it. After reading my touring experience, can you tell me more about yours too? Now, download the Word file \*Activity Sheet 1. Firstly, you need to scan the photo or draw a picture about your experience. Next, you need to write a few sentences about the name of the place you went to and the time you went there. e.g. I went to Ocean Park on my 6-year-old birthday. / I went to Hong Kong Disneyland last Sunday. After that, you need to write down some feelings about your touring experience. e.g. I like the touring experience because I played a lot of exciting games and ate a lot of delicious food. / I like it very much because I took photos with my favourite cartoon character Winnie the Pooh. Please send your work to my e-mail: [lkwkaren@hku.hk](mailto:lkwkaren@hku.hk). I'm looking forward to reading your experience! How to complete Task 2? After having your touring experience, do you want to know more about what other places in Hong Kong that you can visit? Firstly, please visit the URL links given below to know more about the attractions in Hong Kong. Secondly, click English and you will see the full website. Thirdly, click Attractions and you will find out more about the other special places to visit in Hong Kong. After looking through the lists of attractions, please choose one of the favourite places in Hong Kong. You are going to write your riddle about it and let Miss Li guess. Before writing your own riddle, I also have a riddle to let you guess. Please download the PowerPoint file \*Task 2\_Riddle and spend some time to read it. After reading the PowerPoint, please download \*Activity Sheet 2. Remember to scroll down the page and fill in the Answer. Please send your work to my e-mail: [lkwkaren@hku.hk](mailto:lkwkaren@hku.hk). I'm looking forward to guessing your riddle! How to complete Task 3? Good job! You have already learnt more about different kinds of places you can visit in Hong Kong. Miss Li has one mission for you to complete! Please download the PowerPoint file \*Task 3\_Australian family coming to Hong Kong and spend some time to read it. Last year, Miss Li went to Australia and studied for 2 months there. I lived in an Australian home and I was taken care by the Chris's family. They were very welcoming and we had a great time together! In the coming summer holiday, the Chris's family will come and visit Hong Kong! They want me to help them design a 7-day trip itinerary. But Miss Li is very busy and I want all of you to give me some suggestions about this. Please form into groups of 4-5 and download \*Activity Sheet 3. Here are some tips for you to complete the mission: What are the suggested places for the family? What so special about the places you have chosen? How much time does the family need to spend in that place? How can you fulfill the needs of the Chris's family? \*Share your favourite place in Hong Kong with your group mates to gather the ideas and see if they are suitable for the Chris's family to go. \*Please suggest 1-2 place(s) for the family to go on each day. \*Remember to also think about at least 3 activities that they can go. \*You may visit the URL links below for more ideas in helping you to plan the itinerary. \*Try to hold the discussion by using the magic words given on the PowerPoint slides 6-8. Please assign one student and send your planned itinerary to my e-mail: [lkwkaren@hku.hk](mailto:lkwkaren@hku.hk). In the coming English lessons, each group is invited to present your itinerary to the whole class and we can gather the ideas together! I'm looking forward to reading your great ideas!

## Evaluation

Only Task 3 will be graded according to the assessment rubrics listed below. Your work will be marked based on the four areas respectively: 1. Content Showing fruitful and suitable ideas for the itinerary about the places and activities to do in Hong Kong. 2. Vocabulary Demonstrating the ability to use a variety of vocabulary items in the itinerary. 3. Grammar Using the correct grammar (future tense) to express the ideas. 4. Creativity Planning the itinerary which can give fun to the Australian family.

| Category and Score | Beginning 1   | Developing 2  | Very good 3   | Outstanding 4   | Score       |
|--------------------|---|---|---|---|-------------|
| Content            | Unable to show relevant ideas for the itinerary nor meeting the needs of the Australian family. | Able to show some ideas for the itinerary but they do not quite fit in the Australian family's needs. | Able to show relevant ideas for the itinerary which generally fits the Australian family's needs. | Able to show excellent ideas for the itinerary which fully suits the Australian family's needs.         | 1,2,3, or 4 |
| Vocabulary         | Demonstrate an extremely limited variety of vocabulary items in the itinerary.                  | Demonstrate a limited variety of vocabulary items in the itinerary.                                   | Able to demonstrate the ability to use some variety of vocabulary items in the itinerary.         | Able to demonstrate the ability to use a large variety of vocabulary items in the itinerary.            | 1,2,3, or 4 |
| Grammar            | Unable to use the correct grammar (future tense) to express the ideas.                          | Able to use the correct grammar (future tense) to express the ideas sometimes.                        | Able to use the correct grammar (future tense) to express the ideas most of the time.             | Able to use the correct grammar (future tense) to express the ideas all the time.                       | 1,2,3, or 4 |
| Creativity         | Unable to plan a creative itinerary which can barely give fun to the Australian family.         | Able to plan an itinerary which is fairly creative but can give fun to the Australian family.         | Able to plan a creative itinerary which can give fun to the Australian family.                    | Able to plan a very creative and unique itinerary which can give a lot of fun to the Australian family. | 1,2,3, or 4 |
| Total Score        |   |   |   |   | 4-16        |

## Conclusion

Good job everyone! You have become an expert on touring around Hong Kong now! Do you still remember what you have learnt in this topic? How many kinds of attractions in Hong Kong can you think of now? More than 10? 20? Now, you should be able to... 1. Talk about the different attractions in Hong Kong and the activities you can do there. 2. Know how to write a riddle. 3. Know how to plan an itinerary of a trip in Hong Kong. I hope you have more ideas now about where to go around in Hong Kong during your summer holiday! Here are some suggestions for your further learning: 1. You can try to go to Tsim Sha Tsui and interview the tourists about their favourite place in Hong Kong. 2. You can also give some suggestions to the tourists about the other places that they can visit in Hong Kong. Try this out with your classmates during your holidays! Such experience can help you practise speaking English as well!

## Teacher Page

Target learners: This Webquest is targeted for the Key Stage 2 (Age 9-12) ESL learners. Notes for teaching the unit: 1. As this unit is helping Hong Kong ESL learners to explore more about their hometown (Hong Kong), teachers of the other countries might need to modify the teaching and learning materials a bit to suit your teaching context. 2. It will be better for teachers to share their own touring experience to the students first in order to arouse their interest and activate their schema in this topic. 3. The tasks that are given to students are very much focusing on writing and speaking skills. If your learners are weak at these areas, you might need to provide further guidance for them to help them complete the tasks. 4. Ensure your students have a basic knowledge of the future tense before assigning the tasks to them as they are required to plan the itinerary that is going to happen in the future.

### Standards

### Credits

### Other