HELP! I am Stuck in the Library!

WebQuest Description: This webquest is designed especially for grades three, four, and five elementary pupils as an enhancement activity to help them learn Dewey Decimal System with fun and excitement.

Grade Level: 3-5
Curriculum: English / Language Arts
Keywords: learning Dewey Decimal System (DDS) is fun
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Introduction

Oh no! You were so busy reading your book that you didn't notice the library closed! It is already dark outside! But, here you are -- all alone in the library, aren't you afraid? But WAIT! There is a way for you to get food and unlock the library to get home. DO YOU ACCEPT THE CHALLENGE? Here is your mission! Answer the questions given and make sure to find your way out the library. The questions will help you find a letter to the puzzle and some foods to ease your hunger. Then, you have to find the golden key to unlock the door if you already made your way in all the sections of the library and answered all the questions. I have faith in you. I'm sure that you will find the key and finally make it home. Good luck!

Tasks

You are to learn about books arranged in the different sections of the library that are organized by the Dewey Decimal System. Then you will be receiving your mystery letter and some delicious food. First, answer the questions asking about the inventor of the Dewey Decimal System, fiction and non-fiction books, and what is a call number. Then, fill out your answers on the work sheet and fill in each mystery letter at each step of the way. Eager to go home? What are you waiting for? GO! START THE ADVENTURE. Have fun!

Process

You will be spending your night in the library with an adventure. The adventure has 3 questions about who invented the Dewey Decimal System, Fiction and Nonfiction Books, and Call Numbers. When you have completed the adventure, you can come back to the CONCLUSION page. To begin, click on the first link below to open the first phase of the adventure. Once you're done, go back here for the next phase. For the second phase, follow the link below. Once you're done, go back here for the next phase. For the third phase, follow the link below. Once you're done, go back here for the next phase. GOOD JOB! You may now proceed to the CONCLUSION PAGE!

Evaluation

The learners’ performance will be graded through the rubric below. The same criteria will be used for group and individual work.

Beginning

Developing
Mystery Letters

The Mystery Letters are incomplete and the pupil needs to do more work to complete it.

Some of the Mystery Letters are completed.

Most of the Mystery Letters are completed.

All Mystery Letters completed.

Fiction vs. Non-Fiction

The task is incomplete and the pupil needs to do more work to complete the task.

Needs to work on getting the right answer for both fiction and non-fiction.

Filled in the correct answer for either fiction or non-fiction on the Worksheet.

Filled in the correct answer for fiction and non-fiction on the Worksheet.

Call Numbers in Dewey Decimal System

The task is incomplete and the pupil needs to do more work to complete the task.

Needs to work on getting the right answer for both the call number and website on the Worksheet.

Filled in the correct answer for either a call number or website on the Worksheet.

Filled in the correct answer for a call number and website on the Worksheet.

Creator of Dewey Decimal System
The task is incomplete and the pupil needs to do more work to complete the task.

Needs to work on getting the right answer for both creator and additional fact.

Filled in the correct answer for one.

Filled in the correct answer for creator and additional fact.

Internet Web Skills

Demonstrates need to understand web skills.

Needs to work on web skills.

Demonstrates adequate understanding of web skills.

Demonstrates mastery understanding of web skills.

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<th>Category and Score</th>
<th>Score</th>
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Conclusion

Excellent! Congratulations! You successfully found the key out to the library! You are no longer a PRISONER IN THE LIBRARY! I do hope you learned how to find books in the library using the Dewey Decimal System (DDS) and that you found plenty of mouth-watering food to eat. You can now finally go home and tell someone about your adventure. God bless!

Teacher Page

HELP! I am Stuck in the Library! An Internet Webquest especially designed for grades three, four and five elementary pupils as an enhancement activity to help them learn the Dewey Decimal System in a more fun and exciting way. Designed by: Esmaela Diann Mascardo Ethel Vistal Dapney Cainat: Mindanao State University - Iligan Institute of Technology College of Education Department of Professional Education Educational Technology. January 2012 based on the template from www.zunal.com

Credits

Other