

Synonyms, Antonyms and Homonyms!! Oh My!

WebQuest Description: Students will define the terms synonym, antonym, and homonym. The students will also be able to recognize them and how they are used in the English language.

Grade Level: 3-5

Curriculum: English / Language Arts

Keywords: English, Language Arts, Synonyms, Antonyms, Homonyms

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Introduction

The objective of this webquest is to help you become familiar with synonyms, antonyms, and homonyms and the many ways they are used. Synonyms are very important to us, because sometimes a synonym can better describe what the writer is trying to convey. Antonyms are important, because sometimes we need to be able to describe the exact opposite of a word. Homonyms are important, because these words can sometimes be confused with other meanings, although they sound the same.

Tasks

You are going to love this activity! First, you need to look over these links that I have posted for you. These will give you a really good understanding on what you need to know for the next exercise. Read over these very carefully and try to remember as much as you can. The third link will give you some really good examples of sentences using these three terms. Read over these very carefully and see if you can answer them correctly. Next, you can watch the video that is posted for you. This will further explain everything you need to know about synonyms, antonyms and homonyms. Then, you will answer the questions. Go through and follow the directions carefully for each of the three parts. Finally, you can go to the last video and click on the link. I am sure that you will find this video very helpful. After completion of the last video, go back and recheck your answers before submitting.

Process

To learn about synonyms, antonyms, and homonyms and their many uses in our English language, you will do the following:

Step One: You will work individually.

Step Two: Go to the websites listed for information and research these three key terms.

1. <http://www.worsleyschool.net/socialarts/synonyms/page.html>

2. View this link and try a few of these on your own. <http://www.rhlschool.com/eng3n20.htm>

3. Watch this video on synonyms, antonyms and homonyms. <http://www.youtube.com/watch?v=YMMvysf6fug>

Step Three: You will read each question and answer carefully.

Your goal is to use the websites provided to gather information on synonyms, antonyms, and homonyms, and answer the questions below. Copy and paste these questions to a word file and highlight the correct answers to be submitted.

Write the two synonyms from each below.

1. boat float ship beach

2. big tiny small fast

3. start stop begin rewind

4. smile grin frown clown

5. rope jump leap crawl

6. laugh cry sleep weep

7. talk speak run climb

8. rural town city state

Write the two antonyms from each below

1. hot cold bold mold

2. open box closed gift

3. up left behind down

4. in on above out
5. short fat tall smart
6. on off south around
7. milk back wet dry
8. home couch day night

Write the two homonyms from each below

1. see sand sea saw
2. dough deer doe day
3. flower plant flour leaf
4. hair hare comb rabbit
5. blue red wind blew
6. fruit boot pear pair
7. sun son sky fly
8. two shoe one won

Step three: You will go to the link below and watch the video to make sure you have done the exercise correctly.

<http://www.youtube.com/watch?v=fEoF80dUhKI>

Step four: Check answers and turn them in to me

Evaluation

To meet the standards as listed below you need to follow the directions carefully and complete all parts of the assignment. You will also be graded on the questions given during this lesson. You should go to the links provided for information on synonyms, antonyms, and homonyms. Read these carefully until you feel you can answer a few questions about synonyms, antonyms, and homonyms, and give examples of each.

Category and Score	Poor	Average	Very Good	Exemplary	Score
Following Directions.	Did not follow directions.	Attempted to follow directions but needed assistance.	Followed directions but missed some parts.	Followed directions correctly in all aspects. Excellent work.	6
Used and located proper materials during research process.	Did not attempt to locate proper materials. Did not use proper materials.	Used some of the correct materials in their research but needed assistance.	Used most of the right materials and located them with little help.	Located and used the correct materials during research.	4
Q and A portion of the assignment.	The student did not complete the question and answer portion of the assignment. Less than 60 percent correct.	The student completed this portion of the assignment with many errors. Less than 80 percent correct.	The student completed this part of the assignment with few errors. From 80 to 95 percent correct.	The student completed all question and answer portion of the assignment with no errors. 95 to 100 percent correct.	6
Completion of all components of assignment.	The student did not complete all components of assignment.	The student completed the assignment with many errors.	The student completed all components of the assignment with few errors.	The student completed all components with no errors.	4
				Total Score	20

Conclusion

Can anyone give me an example of synonyms? Antonyms? Homonyms? When might we use a words synonym to replace the word? Would it be possible to misunderstand someone during a conversation because of homonyms? What about in written text? I hope you had fun learning about synonyms, antonyms, and homonyms. Does anyone have any questions about this lesson?

Teacher Page

This webquest was created to help students become familiar with synonyms, antonyms, and homonyms and the ways they are used. The students will use these three terms to be able to recognize these parts of speech, and how they are used in the English language. This quest is intended for third grade students.

Standards

Credits

Other

