

Dr. Martin Luther King Jr.: I have a dream speech

WebQuest Description: Have you ever wondered what it would be like if you couldn't sit with your friends at lunch? Or not be able to sit down in a restaurant and eat dinner with your families? Have you ever wondered what it would be like if Dr. Martin Luther King, Jr. was never born? These are a few of the questions we will explore and answer in this webquest!

Grade Level: 3-5

Curriculum: Social Studies

Keywords: Civil Rights Movement, prejudice, racism, segregation, equality, injustice, freedom

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Introduction

The purpose of this webquest is to focus on the change Dr. Martin Luther King Jr. made in our society. Through the task, the students will focus on the impact he made in his life that affects each of us today. Dr. Martin Luther King Jr. was a very important figure during the Civil Rights Movement. Without his efforts, many of the things we take for granted today would not be possible. Through his speech, "I have a dream" Dr. Martin Luther King Jr. aimed to inspire each individual to join together to promote integration in our country.

Tasks

Throughout this webquest, you will learn about the life and accomplishments of Dr. Martin Luther King Jr. You will learn how his accomplishments have shaped our lives today. By the end of this webquest, you will be able to apply his teachings and beliefs to your lives today and create your own dreams for society and future generations.

Process

Task 1: You will complete a scavenger worksheet based on assigned websites and create a timeline reflecting the gathered information. You will make your clothesline timeline resemble the example given in the resources section below. Your timeline must include the information from your scavenger hunt worksheet. The scavenger hunt can be found below in the resource section.

Task 2: You will listen and analyze an excerpt from Dr. Martin Luther King Jr.'s "I have a dream speech" on youtube, and identify key points. You are to write down some of the dreams that Dr. King states in his speech, and discuss with your group whether or not his dreams have come true. At the end of the lesson the teacher will read an excerpt from the books Martin's Big Words by Doreen Rappaport and Climbing Lincoln's Steps by S. Glade. The stories will help connect the dreams of Dr. Martin Luther King Jr. and his journey throughout the Civil Rights Movement.

Task 3: You will create your own I have a dream mobile. The mobile must consist of five dreams that will be written inside of clouds and hung on a hanger by string. The mobiles will be presented and displayed in class. There is an example of a dream mobile in the resources section.

Evaluation

You will be graded on your clothesline timeline and "I Have a Dream" speech mobile according to the rubric below. Be sure check the rubric to make sure you have all the essential parts in your projects.

Category and Score	Beginning	Developing	Very Good	Exemplary	Score
Completed all tasks	Didn't complete any of the work.	A little bit of the work was done, but not enough.	More than half of the work was completed and the tasks were clear.	All of the tasks were completed and very clear.	20
Preparation	Didn't prepare at all for this project.	Put forth little effort to prepare for this project.	Pretty well prepared for this project.	Fully prepared for this project.	10
Quality of work	Not unique or special.	Some good thoughts but not fully put together.	Creative and shows some individuality.	Very unique and creatively put together.	20
Final Presentation	Poorly organized presentation, and unclear.	Some organization problems, but clear thoughts.	Neatly put together, and thoughts are clear and correct.	Very well organized, no grammatical errors. Thoughts expressed in a unique but clear way.	50
				Total Score	100

Conclusion

In conclusion we have learned what Dr. Martin Luther King Jr. stood for. In his speech "I have a dream" he talked about some of his goals for our country during the civil rights movement. We also talked about meeting his goals, and setting some of our own. Martin Luther King Jr. is a great inspiration to many people, and he is one of the most important historical figures at this point in time in our country.

Teacher Page

Thematic Strands:

- Culture
- Time, Continuity, & Change
- People, Places, & Environment

Task 1:

Social Studies Framework (Fourth Grade)

Global Affairs

3. Describe and illustrate geographic aspects of a region using fundamental geographic vocabulary.

a. Use social studies tools (e.g. time lines, maps, globes, compasses, graphs, grids, and technological resources, etc.) to describe the connections among the people, places, and environment of Mississippi and the southeaster region. (DOK2)

Task 2:

Language Arts Framework (Fourth Grade)

2. The student will apply strategies and skills to comprehend, respond to, interpret, or evaluate a variety of texts of increasing levels of length, difficulty, and complexity.

b. The student will analyze texts in order to identify, understand, infer, or synthesize information. (DOK2)

Task 3:

Visual and Performing Arts Framework (Third and Fourth Grade)

Visual Arts

1. Know the differences between a variety of media and processes and use them to create works of art that communicate ideas. (CP)

c. Demonstrate increased manipulative skills by performing a variety of tasks (e.g. cutting gluing, arranging, constructing, sorting, tracing, rubbing, folding, bending, modeling, coloring, painting, drawing, scribbling, stitching, wrapping, weaving, tearing).

Standards

Credits

Other