Jack London was the turn-of-the-20th-century World's Most Interesting Man. He worked/did not work at different times as a factory worker, an oyster pirate on the San Francisco Bay, a member of the California Fish Patrol, a sailor, a railroad hobo, a gold prospector, and the owner of Beauty Ranch. He divorced his first wife to marry his secretary, and they traveled the South Seas together. Although he is known for his energetic, forceful, and spirited works such as Call of the Wild and White Fang, he was characterized by many people as a depressed, drunken womanizer who often contemplated suicide. Who was Jack London, and what can we learn about him from the man in “To Build a Fire”? Also, what can we learn about him from London's personal life?

Your task is to create two social media profiles or blogs: one for Jack London, one for the man in TBAF. The profiles/blogs must include updates, posts, pictures, and responses to each other. The purpose of this activity is to become 110% familiar with Jack London's life and career, and be able to make connections from his personal life to his literary characters and the plot of his works. How much information can you dig up about Jack?

RESEARCH

Begin researching Jack London's life using the reliable website resources provided. Take notes on key facts and interesting details about his life regarding his childhood, family, places he worked, romances and relationship, hobbies, philosophies, literary works, thoughts, personality, manner of speech, etc. After you have used the website resources provided below, use the school's databases to access articles about Jack London. YOU ARE REQUIRED TO USE INFORMATION FROM AT LEAST TWO ARTICLES FROM THE SCHOOL'S DATABASES. If you want to find more information about Jack London, remember the guidelines for finding reliable websites (think sites that end in .edu). Analyze the man in TBAF; make inferences and search for information in the text about his personality, social life, careers, etc. REMEMBER: you will want to have as many sources as you can. The better you know Jack London, the more unique your WebQuest will be. 2.&nbsp;CREATE

Begin creating a blog for Jack London, and a blog for the man in TBAF. Be as creative as possible. Find unique and clever ways to present the facts, details, and characteristics that you have discovered about Jack London and the facts, details, and characteristics you have learned about the man in TBAF. Include: multiple status updates/multiple blog posts, and completed profiles (think hobbies, photos, relationships, etc.) for both Jack London and the man. Most importantly, include responses to and from London and the man. What would they have to say to each other? How would they interact? How do they both think? Communicate? REMEMBER: Although the purpose of this project is not primarily to learn how to create an interesting blog, the level of research you have done should be evident in your blog through its detailed creativity.

CONSIDER

How might London's life and personality have influenced his character in TBAF? What can you learn about the character's decisions, reactions, and personality from having a fuller understanding of London's life? Conversely, what can you learn about the London's philosophies and character through a close analysis of the man? What is the importance of learning about an author's life? How is it beneficial? Each member of your group must write an individual response to these questions that will be due on your presentation day. The questions may and should be discussed in your group, but each response must be written individually outside of class time.

PRESENT

You will be presenting your blogs to the class. The presentation should be between 5 and 7 minutes. In the presentation, focus on an aspect of your blog that you found interesting or unique. Every person in your group must contribute to the presentation.

Evaluation

Your performance will be evaluated according to this rubric. Your grade begins at 100%. Each "incomplete" in a category subtracts 10 points from your final grade, each "fair" subtracts 5 points, each "good" subtracts 2 points, and each "excellent" keeps your score at 100%. Aim for excellence!
How might other authors’ lives and personalities influence the characters they created? What can you learn about a character's decisions, reactions, and personality from having a fuller understanding of an author's life? Conversely, what can you learn about an author's philosophies and character through a close analysis of their characters? What is the importance of learning about an author's life? How is it beneficial to understanding an author's literary works?

This activity is perfect for today's high school students who enjoy creating profiles on social media sites! Students will be motivated to learn as much as they can about Jack London to create the most unique profile or blog, which uses intrinsic and extrinsic motivation. This WebQuest will cause students to discover purpose and enjoyment in researching.

**Standards**

**Credits**

**Other**