A Christmas Carol

WebQuest Description: This webquest is designed to enhance the understanding of "A Christmas Carol." A number of activities are planned for each stave, and different subject areas are incorporated.

Grade Level: 3-5

Curriculum: English / Language Arts

Keywords: A Christmas Carol, stave, Charles Dickens, Scrooge

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WebQuest URL: http://zunal.com/webquest.php?w=122396

Introduction

Your mission is to read "A Christmas Carol" and utilize reading skills to help with your understanding. While completing this journey, you will complete activities to aid in your comprehension. You will also gain a deeper understanding of a variety of science, math, and social studies skills.

Tasks

This part of the webquest focuses on Stave 1 of "A Christmas Carol." Throughout this part of the webquest, you will learn more about fantasy stories, narrative elements, similes, government, weather, elapsed time, and creating things. You will also learn many new vocabulary words.

Process

The activities below will be completed throughout the course of week 1. All of the activities are based on Stave 1 of "A Christmas Carol." You will be completing these activities by yourself; however, you may seek help from your neighbors. Remember, any notes you take need to be placed in your folder. All paper-based activities are already in your folder.

Activity 1: Vocabulary-25 minutes
You will need to go to Spelling City and use the resources available to learn the vocabulary words. You may write down the words and meanings in your webquest folder.

http://www.spellingcity.com/view-spelling-list.html?listId=7017561&x=a0867

Activity 2: Fantasy Genre
You will research fantasy stories, making sure to take notes regarding the characteristics of fantasies. As you read "A Christmas Carol," you will need to keep track of elements in the story that make it a fantasy. Use the following resources to aid in your understanding of fantasy stories.


*You can download the fantasy questions below. They are also in your folder. The form to fill out for fantasy elements in "A Christmas Carol" is also in your folder and available below.

Activity 3: "A Christmas Carol"
You will now pause your webquest to read pages 1-7 of Stave 1. Remember, you need to write down evidence from the story that "A Christmas Carol" is indeed a fantasy story. You will also need to start filling out the chart on the narrative elements of the story.

Process-Day 2

Welcome Back!!!
Today, you will continue your work with "A Christmas Carol." The activities for today are listed below. Remember, read all directions carefully before starting your quest.

*Activity 1: Stave 1-You will finish reading Stave 1 of "A Christmas Carol." While reading, make sure you continue to add to the narrative elements and evidence that "A Christmas Carol" is part of the fantasy genre.

*Activity 2: Writing-Now that you have finished reading Stave 1, you will complete the rough draft describing Scrooge before the ghosts visit. This page is in your folder.

*Activity 3: Similes-First, you will visit the following website on similes. You will pack for a picnic using similes. You need to decide what you are taking, making sure to use similes to describe your items. For example, you may take bananas that are as yellow as the sun, or apples as green as the grass. You must have at least 10 items in your Simile Picnic Basket.
Your WebQuest folder will be turned in to check for accuracy.

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**Process-Day 3**

Are you ready for another exciting day on your quest? We sure hope so! Today, we will take a short break from reading and focus on other skills. Good luck on your journey!!!

*Activity 1-Weather*
In “A Christmas Carol,” Charles Dickens describes the weather as foggy. You will visit the following sites on weather to answer your questions.


*Activity 2-Compare/Contrast U.S. Government & Parliament*
“A Christmas Carol” takes place in England. We know this because Dickens mentions Parliament. The United States does not have a parliament, but we do have our own form of government. You will complete the Venn Diagram in your folder comparing and contrasting Parliament and the U.S. Congress. While visiting the sites below, take notes on your notebook paper to help with the diagram. The notes need to be in your folder at the end of the week. Use the following websites to aid with this process.

1. http://www.congressforkids.net/Legislativebranch_index.htm
2. http://www.parliament.uk/education/online-resources/parliament-explained/

*Activity 3-Jacob Marley’s Visit*
Since you have finished reading Stave 1 of “A Christmas Carol,” you can now complete the next writing project for our quest. In your folder, there is a page that says Jacob Marley’s Visit. On this page, you write a paragraph summarizing what happened when Marley visited Scrooge. Remember, a paragraph has five sentences. This is a rough draft.

**Conclusion**

Now that you have begun working on activities for Stave 1 of “A Christmas Carol,” our goal is that you gain a deeper understanding of fantasies, different vocabulary words, and narrative elements.

**Teacher Page**

&nb;Goals:

Read Stave 1 of “A Christmas Carol”

Begin identifying narrative elements

Identify characteristics of fantasy fiction

&nb; Standards

Credits

Other