

Internet Safety & Awareness Comic Book Creation in ToonDoo

WebQuest Description: Students create an Internet Safety & Awareness Comic book using the free resource Toondoo.com to share Internet Safety & Awareness Information and Tips with their community.

Grade Level: 6-8

Curriculum: Technology

Keywords: Internet Safety Awareness Sexting Cyberbullying Online Predators Brochure comic books comic book toondoo toondoo.com Social Networking Chatting GlogsterEDU Identity Theft Awareness Glog Poster Community

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Introduction

The Internet can be a wonderful resource for researching information, communicating with friends, shopping for hard to find items, and for simple entertainment. It can also be a dangerous world for children and adults, who are not prepared for the dangers that await. Your local City Council has chosen you, based on your knowledge of Internet Safety & Awareness and your creativity with Digital Media, to create an original Internet Safety & Awareness Comic Book about Cyberbullying, Identity Theft or Sexting, that you can share with your classmates (students your age or younger). This lesson is aligned with the ISTE's NETS Standards for Students. The specific standards covered are listed below! Click the Image to open the ISTE's NETS for Students Standards Page! 1. Creativity and Innovation Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students: a. apply existing knowledge to generate new ideas, products, or processes. b. create original works as a means of personal or group expression. 3. Research and Information Fluency Students apply digital tools to gather, evaluate, and use information. Students: a. plan strategies to guide inquiry. b. locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media. 4. Critical Thinking, Problem Solving, and Decision Making Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources. Students: a. identify and define authentic problems and significant questions for investigation. b. plan and manage activities to develop a solution or complete a project. c. collect and analyze data to identify solutions and/or make informed decisions. 5. Digital Citizenship Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Students: a. advocate and practice safe, legal, and responsible use of information and technology. b. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity. c. demonstrate personal responsibility for lifelong learning. d. exhibit leadership for digital citizenship

Tasks

You will create an original Internet Safety & Awareness Comic book, using ToonDoo.com, about one specific Internet Safety Topic. ToonDoo allows for anyone to create their own original comic books with a basic FREE account. The topics for your Comic Book Story are Cyberbullying, Identity Theft, and Sexting. To create the most effective comic book story for your community, you will: Research All 3 Internet Safety Topics (Cyberbullying, Sexting, and Identity Theft). Choose one of the topics you researched to create an original comic book story about. Write a rough draft StoryBoard to be evaluated by a classmate or class instructor. Review, Revise and Edit your StoryBoard so you are ready to create your Comic. Begin creating your Comic Book in ToonDoo.com You will focus on 1 Specific Aspect of Internet Safety and create the comic book for it. First, you must complete a Storyboard, or a rough draft of your story and what is going to happen. You will find a copy of the Story Board Guide in the PROCESS of this WebQuest. After your instructor has checked your Storyboard and offered suggestions, you can begin creating your comic book. The Basic Comic Book Requirements are listed below: Your comic must have YOU as one of the characters. Your comic must have a story that is easy to follow. Your comic must have a "problem & solution." Your comic should be age appropriate (appropriate for Middle School students and younger). You must have the definition of your topic in your story. You must mention at least 2 ways to get help or stop your topic from happening. You must mention at least 2 ways to prevent your topic from ever happening again. Your Comic should be at least 6 Frames Long, but can be longer! 3 Separate Examples, one for each topic (Cyberbullying, Identity Theft, and Sexting), are posted below to help guide your comic book creation

Process

Be sure to follow each step below IN ORDER! You need to get a copy of the Research Guide FIRST, then start researching the answers to the Internet Safety Research Guide! If your teacher does not give you a copy of the Research Guide, you can easily print one out below. 1. Open Up and save a copy of the Internet Safety and Awareness Research Guide in the link below. You can type your research straight into the guide or print it and take notes with pencil and pen. https://docs.google.com/document/d/1BpzZh7FS2WTASOgttVpdTIHENiWPQY-yO7ut2HyvCg4/edit?hl=en_US&pli=1 2. Complete all 3 sections of the Research Guide to help you get a background on each Internet Safety Topic. Use the links posted below in the RESOURCES below to help you find the information you need to complete the Research Guide. Be sure to use all of the websites below so you find the most valid and accurate information. 3. When you have finished completing the Research Guide, pick one specific Internet Safety Topic you would like to be the focus of your Comic Book.

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