

## Comics & EFL

**WebQuest Description:** Comics and language skills mixed to improve english as a Foreign Language learning.

**Grade Level:** 0

**Curriculum:** Foreign Language

**Keywords:** comics, students, Web-Quest, Learning skills, english, foreign language

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## Teacher Page

The proposal of this Web-Quest is to encourage students of EFL through comics to create new content. Based on given graphics and a initial idea, we will evaluate what is the student's response to the challenge of making new comics. At the end of the process what we expect to find out, is if comics are useful as learning strategies to measure &nbsp;memory, reading comprehension and writing skills.

**Standards**

**Credits**

**Other**

## Introduction

Comics are well known around the world for their graphics &nbsp;and outstanding content. Most comic readers don't know that comics are very useful for learning. Through graphics we can develop an idea (or several) in a more attractive way, than giving them other more formal activities to develop. In this Web-Quest we will use comics to develop three language processes and skills: memory, reading comprehension and writing.

## Tasks

You must take a look at the comic we have created and think on a conclusion for it, for this you will create a new character that will be introduced in the final comic. You will find new vocabulary in some of the links to facilitate completing the journey and the comic's graphics on the resource part below. &nbsp;When you finish the task, upload it! Then together we could check it and give you a feedback about the task. For uploading your work please send it to [englishteacherplp@english.com](mailto:englishteacherplp@english.com)

## Process

1. What do you know about comics? This assignment aims to let you check and show your background knowledge about this specific topic. You will share what you know about comics and which one is your favorite comic and why. Make a writing as long as you want and then upload it to this section with your name or nickname. 2. Do you know a superhero? Think on your childhood and tell: Who were your heroes when you were younger (dad, mom, brother, sister, uncles...). Compare them with other super heroes as Superman, Batman, Green Lantern, Iron Man, etc... Write a comparison of one or two pages and upload &nbsp;to this section with your name or nickname. 3. Give life to a new character Each one of you will create a new character, with its own and particular characteristics, you must include its personal description, as, what they do, their likes and dislikes, etc. Then &nbsp;upload &nbsp;to this section with your name or nickname. 4. Finish the comic: Now that you have created your new characters, you will end the comic we started, by introducing your monster creations! You are free to add as many cells as you want (but please more than three). There will be new vocabulary available to ease the completion of this task. When you finish, upload &nbsp;to this section with your name or nickname. For uploading your work, please send it to [englishteacherplp@english.com](mailto:englishteacherplp@english.com)

## Evaluation

The Rubric is the guide students must take on count to develop the task properly. Read it carefully and make sure your comic has all the necessary to get an excellent result.

Category and Score	Poor	Satisfactory	Good	Excellent	Score
Comic's style	The graphics are poor and there is not creativity at all. Where is the effort and dedication?	The graphics are ok but you could have been more original on them.	The graphics used are good for the story.	The graphics used are very proper to the story and very creative. Good Job!	25 points
Originality	Ending the comic is not creative enough. You did not use your complete imagination.	The ending has some interesting facts and adventures, it is appropriate.	The ending is cool, it is original and interesting.	The ending is great! You left us without words. You were able to use all your imagination.	25 points
Language	Bad orthography and not having coherence related with the comic.	Bad orthography and having some coherence related with the comic.	Proper vocabulary with good orthography, it is related with the comic.	Proper vocabulary with good orthography, fluent grammar and related with the comic.	25 points
Coherence	The ending is totally inconsistent and there is no relation between graphics.	The ending shows some coherence but there is not evident connection between graphics.	The ending is coherent and there is some connection between graphics.	The ending is fully coherent and the graphics are very related with each others.	25 points
				Total Score	100

## Conclusion

Now you already finished the comic with its respected chronology line and comments, you are able to see that you have learnt new vocabulary, you have improved in writing and reading comprehension by analyzing how the comics are made, having in mind the coherence this has. So now, Stan Lee will be proud of you! You are now in the way of becoming an expert in Comics.