Nursing Ethics

WebQuest Description: This assignment will describe how nurses apply ethics in their daily practice. Some ethical issues, code of ethics and principles; with examples of ethical issues.

Grade Level: College / Adult

Curriculum: Professional Skills

Keywords: Ethics, Code of ethics, ethical issues, application, nursing practice

Published On: 2011-07-20 12:35:08

Last Modified: 2011-07-25 17:38:35

WebQuest URL: http://zunal.com/webquest.php?w=108238

Introduction

Spanning the nursing curriculum, Nursing Ethics: Across the Curriculum and Into Practice is derived from theoretical foundations, clinical evidence and case study. Based on the concept that compassionate relationships between nurses and patients form a vital element of humanistic nursing, this text provides foundational knowledge about ethics and decision-making strategies to prepare nurses for the moral issues they experience daily. Nursing Ethics includes decision-making approaches and models, rationale for decisions, and management of care for various topics.

Tasks

What do we expect from nursing ethics? In this lecture, students will:

Learn about:

1. Principles
2. Ethical guidelines
3. Code of Ethics
4. Rights/Safety and handling of Ethical issues
5. Legal implications

DAY ONE: Students to watch video on Introduction to the topic; Ethics and interpret the definition of ethics.

For example, Sokoya (2002) define Ethics as: a branch of philosophy which discusses individual and collective action as being right wrong, good or bad. It is not a personal feeling and it is not a law.

DAY TWO: Tasks to be searched online are on ETHICAL PRINCIPLES such as:

Value of life
Fundamental Human consideration.
Autonomy

DAY THREE. Search on Principles continues such as, Principle of:

Justice and fairness
Beneficience
Confidentiality and privacy

DAY FOUR (Video on Nursing practice and ethical guidelines):

Topics on guidelines centre on:
Treating ALL with respect
Performing professional obligations towards patients
Support and promote rights of the patients

DAY FIVE. Video on Application of Ethics (demonstrations)

Be accountable for Nursing actions
Keeping a work environment conducive towards caring
Be responsible to co-workers.

DAY SIX. Reading and journal search on CODE OF CONDUCT

Every member should know code of ethics, for example, International Council of Nurses (ICN) states that: “the nurse is responsible for planning, providing and evaluating nursing care in all settings, for the promotion of health, or care of the sick, rehabilitation, and function as a member of the health team.”

Give the version of American Nurses Association (ANA) of Code of ethics

DAY 7: Video on “Who is &nbsp;Patient”?: Watch.

DAY EIGHT. Online journal on Ethics in Nursing Education: Learning to Reflect on Care Practice by Linus Vanlaere and Chris Gastmans. Nursing Ethics 2007 14 (6) SAGE publication.
Deligating health care:- Accountability and Responsibility.
Protection of patient as research subject.


Nurses needs to improve their relationship in the following areas;
Assuring quality life
Observing institutional polices
Appropriate allocation of staff and resources
Technological advances
Dealing with colleagues’ irresponsible activities

DAY 10: Read Nursing Research An Ethical and Legal Appraisal by Louise De Raeve

Nurses can encounter the following legal actions during their nursing practice:-
Licensure
Tort
Liability

DAY 11 LEGAL IMPLICATIONS Explain the following terms.
Contract
Malpractice
Negligence
Damages etc.

Next : Evaluation class

The following short answer questions will be administered on the participants. Each question carries 25 marks. (Concept = Half of the marks allotted, explanation also half of the allotted marks)

1.) List 4 of the ethical principles discussed.
2.) Mention 4 of the ethical guidelines discussed
3.) Review the key elements in the ICN code of ethics
4.) Give 4 role you can play in ensuring patients' right/safety during your nursing intervention.

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<thead>
<tr>
<th>Category and Score</th>
<th>Score</th>
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<tbody>
<tr>
<td>List Ethical issues</td>
<td></td>
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<tr>
<td>Gave only one correct answer</td>
<td>25 marks</td>
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<tr>
<td>Listed 2 correctly</td>
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<tr>
<td>Student listed 3 and described them</td>
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<tr>
<td>Student listed 5 or with discussion of each point</td>
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<tr>
<td>Mention 4 of the guidelines discussed</td>
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<tr>
<td>Remember only one aspect</td>
<td>25 marks</td>
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<tr>
<td>Mentioned 2 with explanation</td>
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<tr>
<td>Mention and discusses 3 correctly</td>
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<td>Student displays complete understanding by listing 5 with appropriate explanation.</td>
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<tr>
<td>Review key elements in ICN code of Ethics i.e Planning, Providing, Evaluating, Promoting and Rehabilitating</td>
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<tr>
<td>Mentioning only one term of the key points</td>
<td>25 marks</td>
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<td>Remembering 2 with discussions</td>
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<td>Able to list 3 and explain them clearly</td>
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<td>Explicitly remembers and explain the statement</td>
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<td>Roles of Nurses</td>
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<tr>
<td>Gave only one role</td>
<td>25 marks</td>
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<td>Gave 2 roles</td>
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<td>Explained 3 roles</td>
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<td>Discusses at least 4 roles</td>
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<tr>
<td>Total Score</td>
<td>100 marks</td>
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International Council for Nurses (ICN) most recently revised Ethics for Nurses(2006) is available for copying, downloading and distribution on ICN web page.


Role development in professional Nursing practice by Kathleneen Masters. Covers the role development of the professional nurse as it occurs in four developmental stages. The Nurse as Individual; Nurse/Client Relationships; The Nurse as a Member of the Health Care Team; and the Nurse as a Professional Member of Society.