

## What is a WASP?

**WebQuest Description:** Students will identify the meaning of the acronym WASP during World War II and their contributions to the war effort.

**Grade Level:** 3-5

**Curriculum:** Social Studies

**Keywords:** WASP, WWII, women in WWII

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### Introduction

You have just finished studying World War II in Social Studies. This past weekend you took a trip to Avenger Field near Sweetwater Texas and learned that there was at least one part of WWII that your textbook didn't cover...What did your Social Studies book not cover about WWII, that you found out about this weekend, and that has to do with a small town in Texas?

### Tasks

Your assignment is to create a 2 page presentation to share the information you have learned about the WASP of World War II. Your presentation must be two pages long. It must include pictures and text. It must be interesting to look at. You must use your imagination!

### Process

The student will go to the links provided and read and look at the information provided below. The student will take notes on his/her Think Sheets as to what his/her want to include in his/her two page presentation. The student will then open a Microsoft Word document and begin to create his/her presentation, while leaving up this Webquest to double check their facts.

### Evaluation

Category and Score	Beginning	Developing	Very Good		Score
Information	Some information is present, although credit is given to the source and it doesn't flow.	at least five facts are present with credit given to the source and is chronological.	more than five facts are presented with credit to the source and is chronological.		6
Pictures	One WASP picture is copied and pasted correctly with credit given to the source on each page.	Two WASP pictures are copied and pasted with credit given to the source on each page.	More than two WASP pictures are copied and pasted and resized (if needed) with credit given to the source on each page.		9
Grammar	Words are misspelled, punctuations are left out or used incorrectly at least 4 times overall.	Misspelled words and incorrect grammar and punctuation is no more than once per page.	No spelling, grammar or punctuation errors are present.		6
Visual appeal	Only text and pictures are present, but appropriately placed.	One or more extra things are done on each page to make more interesting (but not clutter presentation or distract reader).	Extra things are done (fonts, centering, borders, etc) without distracting reader or cluttering presentation.		6
				Total Score	27

## Conclusion

So, tomorrow you have the opportunity to speak with the committee that decides what material gets published in your Social Studies textbook. \*Do you have any questions you want to ask them?\* Would or Could you use your presentation to reason that the WASP of WWII should be included in their textbook?

## Teacher Page

I was very intrigued by the WASP story after hearing an actual interview on CNN in late 2007 or early 2009. I have found many avenues throughout college so far to share their story (speeches, different types of lesson plans). I was amazed that I had never heard of this part of our country's rich history. Tennessee Curriculum Standard 3.5.o1 Identify major events, people, and patterns in Tennessee, United States, and World History.

a. I identify the heroic deeds of characters from state, national, and global histories.

3.5.spi.3 read and interpret facts from a historical passage

at level 2: 3.5.tpi.7 assemble historical information using a variety of sources (e.g., book, video, and computer).

\*\*The best advice I can give before doing this lesson is to soak up everything you can from the Wings Across America website. The more research I read about these courageous women...the more I want to read!

### Standards

### Credits

### Other