

## Australian Folklore - Ned Kelly, Bunyips, Dreamtime and Ghost stories.

**WebQuest Description:** A web quest that takes you on a journey of Australian folklore, myths and legends and the interesting stories that surround them.

**Grade Level:** 3-5

**Curriculum:** Social Studies

**Keywords:** Australia, legends, ghost stories, folklore, myth, Dream-time, culture

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**WebQuest URL:** <http://zunal.com/webquest.php?w=100385>

### Introduction

Australian folklore is made up of traditional beliefs, legends and customs, handed down through generations. Folklore tells the stories and experiences of people in ways that factual accounts cannot - conveying emotions, hopes and fears though time and place. Some are literally true and some are not. Australian folklore is based on both Indigenous and also non-Indigenous people's knowledge and experience, real or imagined. Customs from immigrant cultures sometimes play a part, as do heroic endeavors by individuals, and even the unique landscape of Australia itself.

### Tasks

Task 1: Take a 20 minute tour of the resources on this web-quest. Choose your favorite Australian folklore story and describe it in a paragraph. Write another paragraph about why you like it and how you think the story relates to Australian culture. Task 2: Using the resources on this web-quest find a story about each of the following subjects and briefly describe it, (use illustrations as well): An Aboriginal Dream-time story. An Anzac story. An Australian sporting story. An Australian bush-ranger story. An Australian ghost story. An Australian folklore story that doesn't fit into one of the above categories. Task 3: Choosing one of the stories you picked in Task 2 - publish a project about it. Your published text can be in any form - A Word document, a poster, a Powerpoint display, a poem, a diorama etc. Task 4: Form groups of 3 or 4 students and pick a subject from one of the subjects from task 2. Write a short 2 minute play with each student playing a part in the story. The play will be performed during the next lesson. Task 5: Each group will perform their play and discuss how their story fits into Australia's culture as a whole. Extra Task: If you finish your task work early, or you choose to visit this web-quest from home or during free time, you can play hangman using words connected with this web-quest and Australian folklore.

### Process

Your digital resources are listed below. Good luck researching!

### Evaluation

| Category and Score                | Beginning  | Developing   | Very Good  | Exemplary   | Score |
|-----------------------------------|--|--|--|---|-------|
| Subject research and descriptions | Few questions answered and mostly incorrect information.     | Some questions answered and some accurate information.         | Majority of subjects answered correctly and adequately researched. | All subjects answered correctly and thoroughly researched.              | 25%   |
| Published project                 | Poorly researched and poorly displayed project.              | Satisfactory research and adequately displayed project.        | Well researched and well presented project.                        | Thoroughly researched and excellently displayed project.                | 25%   |
| Play and performance.             | Poorly written play and little participation in performance. | Adequately written play and some participation in performance. | Well written play and good participation in performance.           | Excellently written play and enthusiastic participation in performance. | 25%   |

| Category and Score                | Beginning                                      | Developing                                      | Very Good  | Exemplary   | Score |
|-----------------------------------|--|---|--|---|-------|
| Overall understanding of subject. | Displays poor understanding of subject matter. | Displays basic understanding of subject matter. | Displays moderate understanding of subject matter. | Displays excellent understanding of subject matter. | 25%   |
|                                   |  |   |  | Total Score   | 100%  |

## Conclusion

Explore deeper into Australia's cultural history and the interesting stories that helped form Australia's culture and identity! Enjoy! This website provides both audio and video of various stories from indigenous Australia. Quite a few are animated and very interesting. Definitely worth a look! <http://www.dreamtime.net.au/dreaming/storylist.htm>

## Teacher Page

Mr Allan <http://mrallansclassroom.blogspot.com/>

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  font-family: "Arial";
}@font-face {
  font-family: "Cambria";
}p.MsoNormal, li.MsoNormal, div.MsoNormal { margin: 0cm 0cm 10pt; font-size: 12pt; font-family: "Times New Roman"; }div.Section1
{ page: Section1; }
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Focus: This mini-unit of work on Australian folklore is part of a term's broader focus on Australia and Australian culture. It is an integrated Humanities unit that covers many learning areas such as: History, English, Communication, Personal learning, ICT, Interpersonal relationships and Thinking processes. Objectives/ Goals: To spark an interest and fresh understanding about the culture and history of Australia by exploring the more interesting and novel facts/fictions of Australian culture. Rationale: As this mini-unit looks at the more interesting aspects of Australian culture it would therefore be used early in the term's work to engage the students about the subject of Australia's culture and history. Teaching Pedagogy: This unit of work is framed using the E5 instructional model. The content of the lessons are designed in a constructivist manner using multiliteracy as a pedagogy. Use of ICT is prominent throughout, as is the use of multiple semiotic systems making it a well balanced and effective unit of work. Resources: Will need computer and internet access. Credits: Thank you to the websites that I have used for resources and links on this web-quest:

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@font-face {
  font-family: "Cambria";
}p.MsoNormal, li.MsoNormal, div.MsoNormal { margin: 0cm 0cm 10pt; font-size: 12pt; font-family: "Times New Roman"; }a:link,
span.MsoHyperlink { color: blue; text-decoration: underline; }a:visited, span.MsoHyperlinkFollowed { color: purple; text-decoration:
underline; }div.Section1 { page: Section1; }
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<http://australia.gov.au/about-australia/australian-story/austn-folklore>

[http://www.youtube.com/watch?v=hxrL4kSrz5A&feature=player\\_embedded](http://www.youtube.com/watch?v=hxrL4kSrz5A&feature=player_embedded)

[http://www.youtube.com/watch?v=fs\\_-DKUimeo&feature=player\\_embedded](http://www.youtube.com/watch?v=fs_-DKUimeo&feature=player_embedded)

[http://www.youtube.com/watch?v=WtrYO-Mog60&feature=player\\_embedded](http://www.youtube.com/watch?v=WtrYO-Mog60&feature=player_embedded)

[http://www.youtube.com/watch?v=4PleokU4YqU&feature=player\\_embedded](http://www.youtube.com/watch?v=4PleokU4YqU&feature=player_embedded)

[http://www.bepacked.com/content/AboutAustralia/en\\_au/myths.cfm#myths](http://www.bepacked.com/content/AboutAustralia/en_au/myths.cfm#myths)

[http://www.warrenfahey.com/oz\\_ghosts.htm](http://www.warrenfahey.com/oz_ghosts.htm)

<http://www.sacred-texts.com/aus/alt/index.htm>

<http://www.majormitchell.com.au/listmyths.html>

<http://www.herbertonss.eq.edu.au/landofoz/bushrangers/bushranger.html>

[http://www.youtube.com/watch?v=4cPbIb5fXSE&feature=player\\_embedded](http://www.youtube.com/watch?v=4cPbIb5fXSE&feature=player_embedded)

[http://www.youtube.com/watch?v=eUVPzdEz6e0&feature=player\\_embedded](http://www.youtube.com/watch?v=eUVPzdEz6e0&feature=player_embedded)

[http://www.youtube.com/watch?v=pCuuRRrFOXo&feature=player\\_embedded](http://www.youtube.com/watch?v=pCuuRRrFOXo&feature=player_embedded)

<http://australia.gov.au/about-australia/australian-story/don-bradman>

<http://australianmuseum.net.au/Stories-of-the-Dreaming>

## **Standards**

## **Credits**

## **Other**